Utah CGP-Guidance Activities Act 1 Plan (Large Group) 2004-2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005 School Monticello High School District San Juan

Target Group: (whole school, entire class) Whole school

Target Group selection is based upon the following data/information/school improvement goals: To improve student respect

and cliscipline in and out of the dessroom.

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Staff Development Needed	Evaluation Methods How will you measure results? e.g. "From sample classrooms of tenth graders"	Start/End Dates	Projected # of Students Impacted
In the rails		Utah Behautur Initative	UBI training	Compare 05-06 - office referrals - # of fights - # of complaints to 04-05	Fall 05 to Spring 06	±300

Principal's Signature

Date of Staff Presentation

Utah CGP- Guidance Activities Resulta Report (Large Group) 2004-2005* Due to USOE June 15, 2005: may be submitted in othe. .ormats but include all information as required below.

School Monticello High School

District San Juan

Counselor	Target Group	Curriculum and Materials Used	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test competency attainment or student data**	Results Data: changes in behavior, grades, attendance including achievement data, achievement related data, and/or skills/competency data**	Implications: What does the data tell you? What can the student do with this now?
John Dowell	All students except Audrey	teacher prepared on an individual basis	Fail 04- Spring 05	+ 290 all students were enrolled not all artended each session	- Attendance awaraged 93% of throughout the year. - Students reoponded in a positive way to mits advisory period. - Some negative perception from parents.	93% attendance	Students will attend and liked it. MITS WILL USC advisory period to provide UBSCT help.

Principal's Signature

Date of Staff Presentation *adapted from the ASCA National Model: A Framework for School Counseling Programs

^{**}Include actual numbers and attach data, examples and documentation

Monticello High School Data project results

Monticello High School submitted as a data project for 2004-05 the implementation of an **ADVISORY PERIOD** as required by the school district. The school district made this period the responsibility of each individual school to implement for their school with the following guidelines:

• Minimal preparation for teachers

Rosh Dowen

- No credit or grades given to students
- It was to be something that students would want to attend

MHS put in a Flex period. Each teacher was to teach a skill or activity they knew, loved, and had a passion for and would help students. Our activities ranged from Classic Movies to College Admissions/scholarships to Mexican cooking to Aerobics. We had a wide variety and seemed to meet the students needs.

We learned a lot this year and think things will be even better next year.

Utah CGP- Closing the Gap Action Plan (Small Group) 2004-2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005 School Monticello High School District San Juan

Seniors and Juniors who have NOT passed all 3 parts of UBSCT

Target Group selection is based on the following data/information/school improvement goal: 18 students (37%) have not

passed the writing competency, 24 students (44%) have not passed math, 3 students have not passed readily

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Interventions(s)	Resources/Staff Development Needed	Evaluation Method How will you measure results? e.g. "From sample classrooms of tenth graders"	Start/End Dates	Projected # of Students Impacted
Pass All Parts of UBSCT	state Requirement	1. Implement UBSCT math class		lest results	Fall 05 - Spring 06	24
		2. Writing section on Advisory period Fridays.	Students schululed	Test results		18
		3. Individual help with reading	Appointments made with reading teacher or homework club	Test results		3

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Utah CGP- Closing the Gap Result eport (Small Group) 2004-2005* Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

School Menticello High School District San Juan

John Dowell All students District Data Sp				
in 3EDP groups sheet for strated	Start Date End Date Number of students affected**	Perception Data: Pre and post test competency attainment or student data**	Results Data: changes in behavior, grades, attendance including achievement data, achievement related data, and/or skills/competency data**	Implications: What does the data tell you? What can the student do with this now?
	Spring 05 290 targeted stepp Day 203 reached at 5EOP;	This data shet helped mits schedule students in classes whas: 1. Reading (band on ITBS) 2. UBSCT math (Band on UBSCT) 3. Receive help if Limited English	schewling was more accurate and easier	students will be placed in appropriate classes. They may be remedial or ounawant ensolume

Principal's Signature

Date

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Prepared By

**Include actual numbers supporting conclusions and attach data, examples and documentation